

Analyse – Study or examine something in detail, break down in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions (2.13)

Appreciate - Acknowledge and reflect upon the value or merit of something (1.3, 3.7)

Consider - Reflect upon the significance of something (1.2, 2.6, 3.8)

Debate - Argue viewpoint or opinion, supporting stance with evidence (1.6, 2.12, 3.13)

Describe - Tell or depict in written or spoken words; to represent or delineate by a picture or other figure (2.8)

Develop - Bring to a later or more advanced stage; to elaborate or work out in detail (1.1, 1.7)

Demonstrate - Prove or make clear by reasoning or evidence, illustrating with examples or practical application (1.4, 1.9, 1.10)

Discuss - Offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence (3.4)

Evaluate - Collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods (3.2, 3.12)

Examine - Consider an argument, concept or object in a way that uncovers its assumptions, interrelationships or construction (2.4, 2.10, 3.3, 3.9, 3.11)

Explain - Give a detailed account including reasons or causes (2.9)

Explore - Systematically look into something closely; to scrutinise or probe (2.3, 3.6, 3.10)

Identify - Recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature (2.5)

Illustrate - Use drawings or examples to describe something (3.14)

Investigate - Analyse, observe, study, or make a detailed and systematic examination, in order to establish facts or information and reach new conclusions (1.5, 1.8, 2.2, 2.7, 3.1)

Make connections - Identify links or points of similarity between people, issues, themes or events (1.11, 2.11)

Recognise - Identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon (2.1, 3.5)

"Success is a journey, not a destination. Enjoy the process, embrace the lessons, and celebrate every milestone."

